

## Fostering Stronger Industry / University Collaboration in Emerging Economies

Response from Turkish Higher Education and Research Ecosystem

Hasan Mandal Council of Higher Education



### **Grand Global Challenges**

- Food supply
- Clean water
- Affordable healthcare
- Security
- Cleaner energy

- Cleaner environment
- Changing demographics
- Improve the quality of life
- Climate change
- Sustainable development



### **Trends in Higher Education**

- Decrease in the Public Funds
- Internationalisation
- Importance of Societal Outreach
- **Quality Assurance and Accreditation**

Rankings

Globalization Demand in Higher Education Change in Learning

- **Environments** by Information **Technologies**
- Diversity of HEIs (Mission Differentiation)



### **Competitiveness Evolution for Business Enterprises**

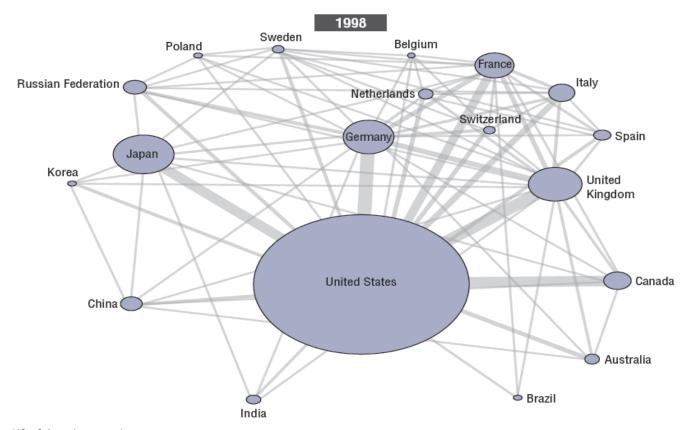
- 1960's Competition with MANUFACTURING advantage
- 1970's Competition with COST advantage
- 1980's Competition with QUALITY advantage
- 1990's Competition with SPEED advantage
- 2000's Competition with KNOWLEDGE advantage
- 2010's ???
- 2010's Competition with COLLABORATION BASED KNOWLEDGE advantage (OPEN INNOVATION)



### **Networking and Collaborations -1-**

#### Scientific articles and co-authorship, 1998 and 2008

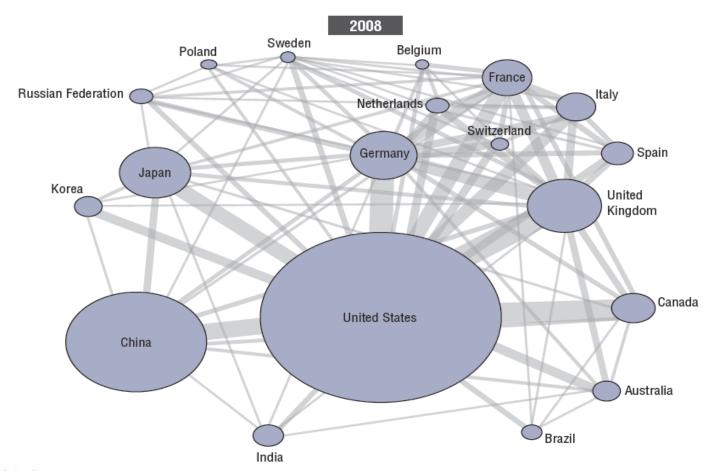
Numbers based on whole counts



StatLink | http://dx.doi.org/10.1787/835008513184



### **Networking and Collaborations – 2-**

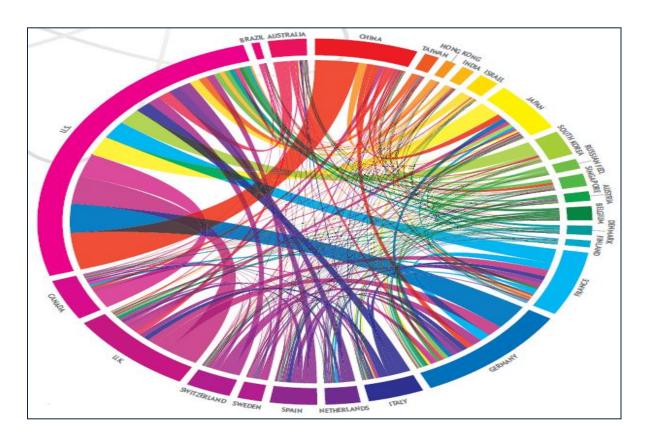


#### How to read this figure

The size of the bubbles reflects the number of scientific publications and the thickness of the link indicates the intensity of collaboration, i.e. co-authorship.

Source: OECD calculations, based on Scopus Custom Data, Elsevier, December 2009. See chapter notes.

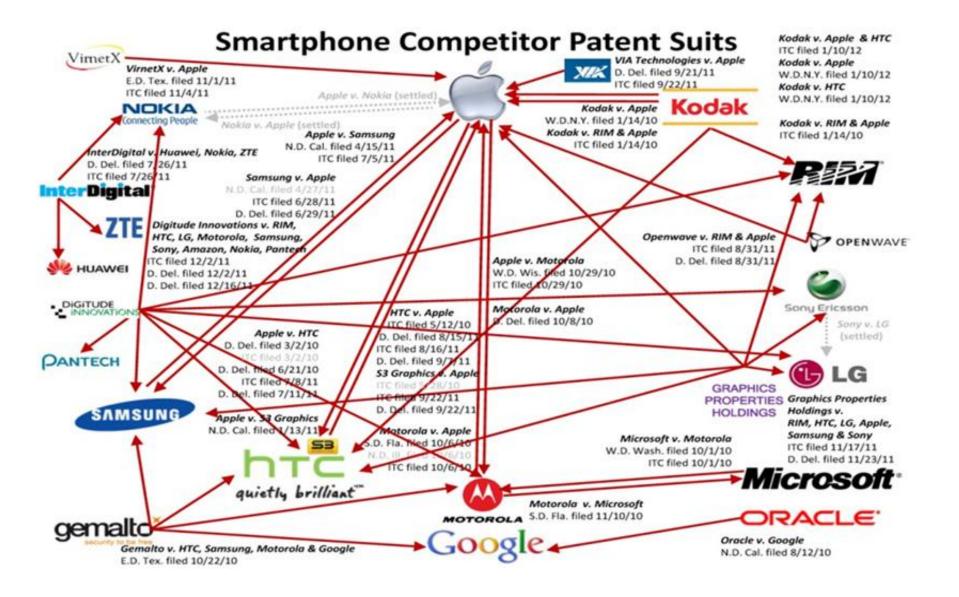
### COLLABORATIONS (25 NATIONS WITH THE LARGEST SCIENCE OUTPUT)



This circular graph shows collaboration among the 25 nations with the largest science output, as measured in scientific papers that appeared in 2011 in a select group of journals. Not included are collaborations that took place inside each country.

Source: Scientific American, October 2012

### **Collaboration in Smart Telephone Ecosystem**





### POSITION of TURKEY in GLOBAL INNOVATION ECOSYSTEM



### TURKISH HIGHER EDUCATION SYSTEM



### **Council of Higher Education**

http://www.yok.gov.tr/



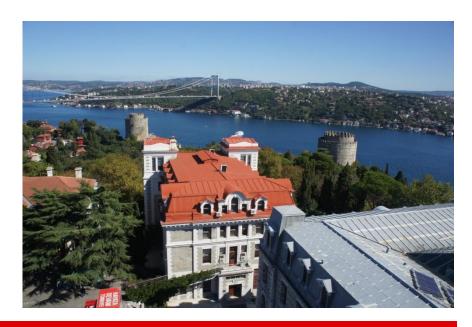
- Higher education system is centralized and managed by the Council of Higher Education (Yükseköğretim Kurulu-YÖK in Turkish)
- CoHE is a non-political and autonomous supreme corporate body



### **Structure of the Higher Education System**

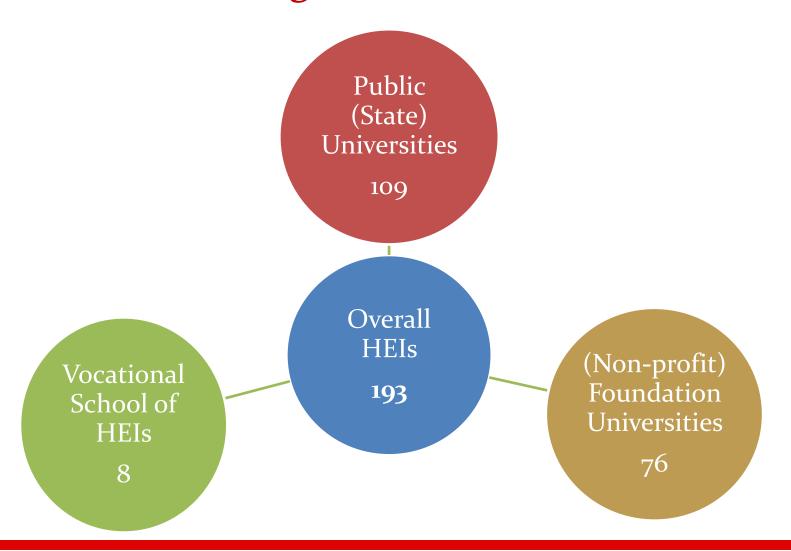
- ► Higher education system includes all post-secondary programs
- ▶ It embodies
  - State (Public)Universities
  - Foundation (Non-profit)HEIs (Universities and Vocational Schools)

- ► Four different degrees
  - Associate (2 year)
  - Undergraduate
  - Master
  - Doctorate





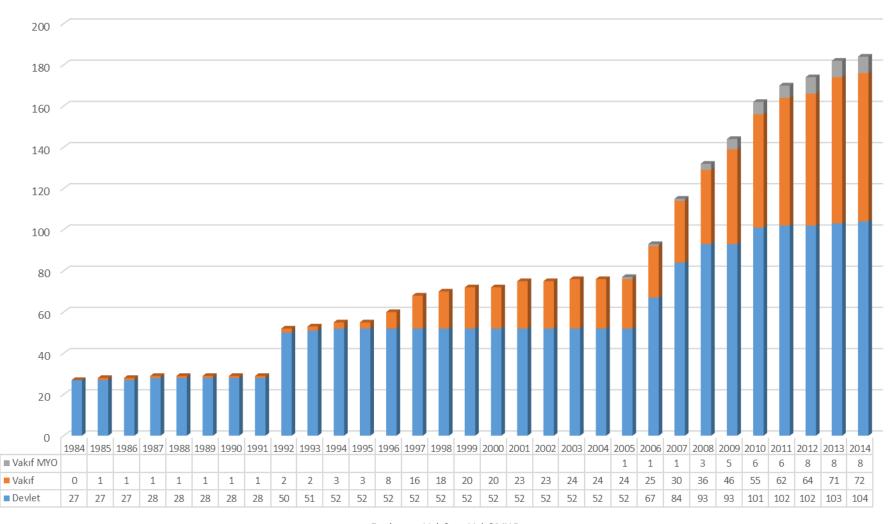
### **Numbers of Higher Education Institutions**





### **Information On The Higher Education in Turkey**

NUMBERS OF HIGHER EDUCATION INSTITUTIONS BY YEARS (YÜKSEKÖĞRETİM KURUMLARININ YILLARA GÖRE SAYILARI)





### Total Number of Students (2014-2015)

Total	6.063.680
Short Cycle (associate)	2.013.078
First Cycle (bachelor)	3.628.871
Second Cycle (master)	343.979
Third Cycle (Phd)	77.752



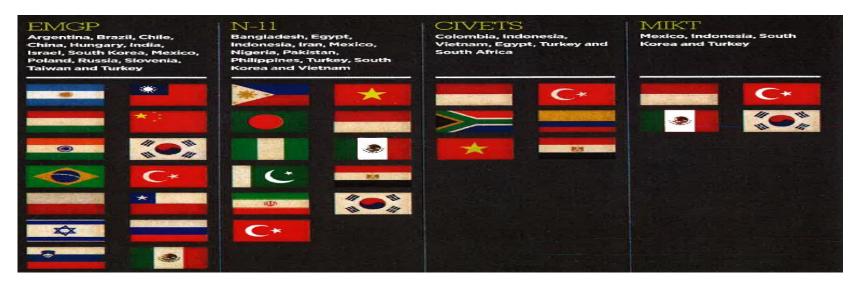
### LEADING COUNTRIES IN SCIENCE AND TECHNOLOGY

RESEARCH PAPERS  Score, on a 100-point scale, based on science papers in top journals (Digital Science, 2011)	PATENTS ISSUED  Number of patents (U.S. Patent and Trademark Office, 2011)	EXPENDITURE  Gross domestic expenditure on research and development (2009*)	HIGHER EDUCATION  Number of science and engineering doctoral degrees awarded (2009*)			
1. U.S.	1. U.S.	1. U.S.	1. U.S.			
2. Germany	2. Japan	2. China	2. Germany			
3. China	3. South Korea	3. Japan	3. U.K.			
4. Japan	4. Germany	4. Germany	4. Japan			
5. U.K.	5. Taiwan	5. France	5. France			
6. France	6. Canada	6. U.K.	6. Italy			
7. Canada	7. France	7. Russian Fed.	7. Brazil			
8. South Korea	8. U.K.	8. Italy	8. Canada			
9. Italy	9. China	9. Canada	9. Spain			
10. Spain	10. Italy	10. Spain	10.Australia			
11. Switzerland	11. Australia	11. Australia	11. Sweden			
12. Australia	12. Israel	12. Sweden	12. Switzerland			
13. Netherlands	13. Netherlands	13. Netherlands	13. Poland			
14. India	14. Switzerland	14. Switzerland	44 Notharlands			
15. Taiwan	15. Sweden	15 Austria	15. Turkey			
16. Israel	16. India	16. Turkey	16. Portugal			
17. Singapore	17. Finland	17. Israel	17. Czech Reublic			
18. Sweden	18. Belgium	18. Belgium	18. Austria			
19. Belgium	19. Austria	19. Finland	19. Belgium			
20. Denmark	20. Denmark	20. Denmark	20. Mexico			
21. Austria	21. Singapore	21. Mexico	21. Finland			
22. Russian Fed.	22. Hong Kong	22. Poland	22. Israel			
23. Hong Kong	23. Spain	23. South Africa	23. Slovakia			
24. Brazil	24. Norway #	24. Norway	24. Denmark			
25. Finland	25. Ireland	25. Portugal	25. Greece			

Source: October 2012, ScientificAmerican.com



### ECONOMIST LOOK AHEAD TO THE NEXT HOT AND EMERGING MARKETS



Columbia University created a list of Emerging Market Global Players (EMGP) this year that its economists believe to be up-andcoming.

Goldman Sachs economist Jim O'Neill, who coined the term BRIC to identify the four countries (Brazil, Russia, India and China) whose emerging economies should be watched, then identified the Next 11 or N-11 in 2005. In 2009, economist Robert Ward drew attention to these countries as the next group of emerging markets (the acronym coincidentally links to a nocturnal mammal, the civet, native to several of the CIVETS countries).

O'Neill narrowed his picks for promising markets for investors in 2007.



### TOP 20 COUNTRIES BY GDP

(Current Price GDP; Billion \$)

		2012		2013	-1.	2014
1	ABD	16.244.575	ABD	16.724.272	ABD	17.437.856
2	Çin	8.221.015	Çin	8.939.327	Çin	9.761.201
3	Japonya	5.960.269	Japonya	5.007.203	Japonya	5.228.495
4	Almanya	3.429.519	Almanya	3.593.238	Almanya	3.747.066
5	Fransa	2.613.936	Fransa	2.738.676	Fransa	2.862.508
6	Ingiltere	2.476.665	Ingiltere	2.489.674	Ingiltere	2.627.351
7	Brezilya	2.253.090	Brezilya	2.190.218	Rusya	2.215.373
8	Rusya	2.029.813	Rusya	2.117.831	Brezilya	2.169.802
9	İtalya	2.014.078	Italya	2.068.366	İtalya	2.147.968
10	Hindistan	1.841.717	Kanada	1.825.062	Kanada	1.886.679
11	Kanada	1.821.445	Hindistan	1.758.216	Hindistan	1.749.965
12	Avustralya	1.54 1.700	Avustralya	1.487.971	Avustralya	1.458.907
13	Ispanya	1.323.500	Ispanya	1.355.660	Meksika	1.395.563
14	Meksika	1.177.398	Meksika	1.327.021	Ispanya	1.394.371
15	G. Kore	1.129.536	G. Kore	1.197.506	G. Kore	1.271.252
16	Endonezva	878.536	Endonezva	867.468	Türkiye	867.325
17	Türkiye (*)	785.753	Türkiye	822,763	Endonezya	863.208
18	Hollanda	770.867	Hollanda	800.535	Hollanda	830.006
19	S. Arabistan	711.050	S. Arabistan	718.472	S. Arabistan	746.819
20	Isviçre	631.183	Isviçre	646.199	Isviçre	671.899

Kaynak: Türkiye için OVP hedefleri, diğer ülkeler için IMF veri tabanı.

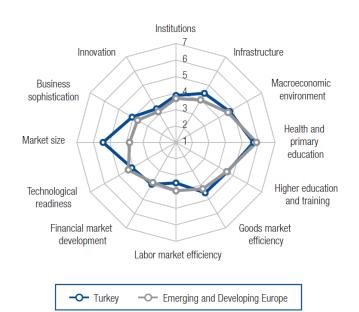
(\*): IMF veri tabanında Türkiye için 2013'te 821.8 milyar, 2014'te 851.4 milyar dolarlık GSYH öngörülüyor.



### THE WORLD ECONOMIC FORUM GLOBAL COMPETITIVENESS REPORT 2015–2016

#### **Global Competitiveness Index**

	Rank Score (out of 140) (1-7)
GCI 2015-2016	51 4.4
GCI 2014-2015 (out of 144)	454.5
GCI 2013-2014 (out of 148)	444.5
GCI 2012-2013 (out of 144)	434.5
Basic requirements (36.3%)	574.7
1st pillar: Institutions	753.8
2nd pillar: Infrastructure	534.4
3rd pillar: Macroeconomic environment	684.7
4th pillar: Health and primary education	73 5.7
401 pillar. Health and primary education	
Efficiency enhancers (50.0%)	
	484.3
Efficiency enhancers (50.0%)	<b>484.3</b> 554.6
Efficiency enhancers (50.0%)	<b>484.3</b> 554.6454.5
Efficiency enhancers (50.0%)	



#### Stage of development





### THE MAIN TARGET FOR TURKEY TO BE ONE OF THE WORLD'S TOP TEN ECONOMIES IN 2023!!!

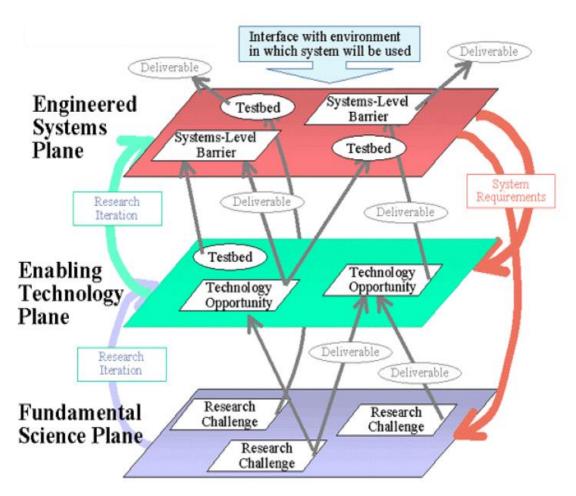


### **Challenges and Opportunites**

Technology Level	% in Exports in 2002	% in Exports in 2010				
High	6.2	3.4				
Above Average	24.3	32.2				
Below Average	22.8	31.8				
Low	46.8	32.6				

Ref: TUIK, OECD-STAN Database

### \*\*\*\* Transition to Commercialization at Advanced Technologies



\* NSF ERC Research Management Guidelines

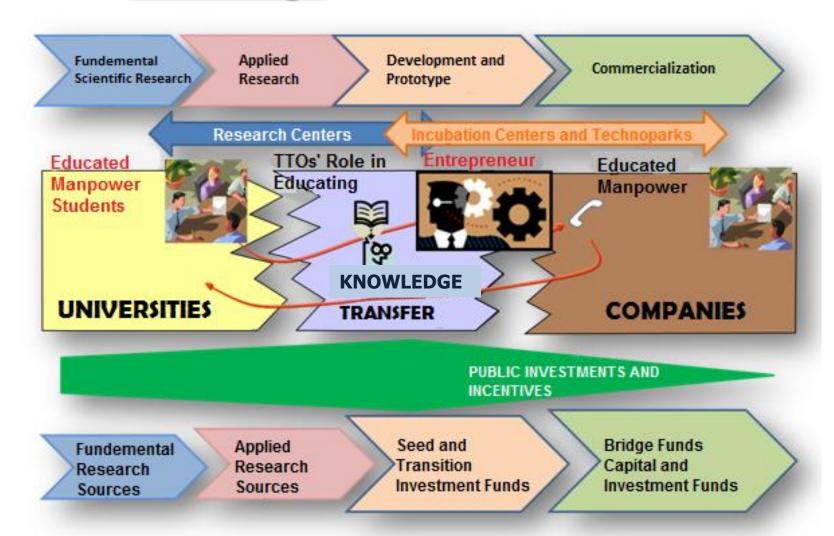
Multi-layer structure Integrative thematic R&D Contribution of all stakeholders (academics, researcher, student) - team science

Work necessary at all three layers

Synery effect: total value of all components are larger than every segments' value



### **Knowledge** Transfer Processes



## A New Knowledge Production Management System for the Universities

Instead of knowledge production approach which is shared only among disciplines and colleagues, a close connection with all actors in daily life through the application of inter-disciplinary (further transdisciplinary/industry-university collaboration) knowledge production approach

## Success Management Differences at HEIs and Industries

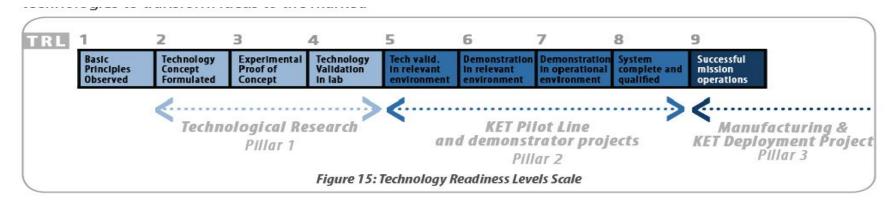
### **R&D** management (HEI)

- Research is the process during which I do not know exactly what I am doing
   Wernher Von Braun
- Did I make a mistake? No! Now, I know 10.000 things that are not working
   Thomas Edison
- Do not look at the spot that you fell, instead look at the place that you slipped!
   African Proverb

#### **FAILURE MANAGEMENT**

<u>Product Development Management (Industry)</u>

#### SUCCESS FOCUSED MANAGEMENT





### THE MAIN TARGET FOR TURKEY TO BE ONE OF THE WORLD'S TOP TEN ECONOMIES IN 2023!!!

### STRATEGIES & POLICIES

- > Development and Improvement of Knowledge Transfer Ecosystem
- ➤ Development and Improvement of Higher Education System and therefore Human Resources System

### Road Map for Achieving National Innovation System 2023 Targets

National Innovation and Entrepreneurship System

**Creating Economic Value Added Technologies** 

**Competent Human Capacity** 

### **Policies/Strategies**

- ▶ Creating Support Mechanisms for Technology Transfer Offices
- Creating Support Mechanism for Incubation Centers
- > Entrepreneurial and Innovative University Ranking
- Creating a Venture Capital Fund
- Change in Academic Promotion Criteria
- **➢ Dissemination of Entrepreneurial Culture**
- ➤ Designing Public Procurement Policies for the Promotion of R&D
- Establishing Mission and Need Oriented Support Programs

#### R&D and Innovation "Ecosystem"





# ENTREPRENEURIAL AND INNOVATIVE UNIVERSITIES RANKING by MINISTRY OF SCIENCE, INDUSTRY AND TECHNOLOGY

<u>Dimension 1: Scientific and Technological Research Competence</u> (%20)

**Dimension 2: Intellectual Property Pool** (%15)

**<u>Dimension 3: Cooperation and Interaction</u>** (%25)

**Dimension 4: Entrepreneurship and Innovation Culture** (%15)

**Dimension 5: Economic Impact and Commercialisation** (%25)

### PARAMETERS FOR THE ENTREPRENEURIAL AND INNOVATIVE UNIVERSITIES RANKING

### <u>Dimension 1: Scientific and Technologic Research</u> <u>Competence (Weight Ratio: %20)</u>

- Number of scientific publications
- Number of citations
- Number of projects taken from R&D and innovation support programmes
- Fund sum taken from R&D and innovation support programmes
- · Number of national and international science awards
- Number of Phd graduates

### <u>Dimension 3: Cooperation and Interaction</u> (Weight Ratio: %25)

- Number of R&D and innovation projects carried out in the University-Industry cooperation
- Fund sum taken from the projects carried out in the University-Industry cooperation
- Number of R&D and innovation projects carried out with International cooperation
- Fund sum acquired from the international R&D and innovation cooperations
- · Number of students/academic members in exchange

#### **Dimension 2: Intellectual Property Pool (Weight Ratio: %15)**

- Number of patent applications
- Number of patent documents
- · Number of useful model/industrial design documents
- Number of international patent applications

### <u>Dimension 4: Entrepreneurship and Innovation Culture</u> (Weight Ratio: %15)

- Number of entrepreneurship, technology management and innovation management courses on undergraduate and graduate level
- Number of full-time employees working in Technology Tranfer Office, Technopark, Incubation Centers and TEKMER
- The existence of Technology Transfer Office structuring
- Number of entrepreneurship, technology management and innovation management training/certificate programmes intended for outside universities.

### <u>Dimension 5: Economic Impact and Commercialisation</u> (Weight Ratio: %25)

- Number of active firms where the academicians are shareholders or owners in Technoparks, Incubation Centers and TEKMERs
- Number of the active firms where the university students or the graduates of last five years are shareholders or owners in Technoparks, Incubation Centers and TEKMERs
- Number of employees in the firms where the academicians are shareholders or owners in Technoparks, Incubation Centers and TEKMERs
- Number of licenced patented/useful model/industrial designs



# Turkish Universities in International Ranking Lists

### The Times Higher Education World University Rankings 2014

• 6 Turkish universities in the top 400 university list, and 4 of them are in the top 200

### Quacquarelli Symonds (QS) World University Ranking 2014

• 10 Turkish universities took place among the top 800 world universities, and 5 of them in the top 500

### URAP World University Ranking 2014

• 19 Turkish universities took place among the top 1000 world universities

THE BRICS & Emerging Economies Rankings 2015

## National comparisons of performance

ut Turkey's	institutio sual ana	ons are co lysis of th	ncentrated	at the to	highest nur p end of the nderlying pio					13	3	<u>.</u>	10		16, 18	2 15	19	
		by averagin	g the overall s sities in the to									6						
	35.0-3 30.0-3 25.0-2 20.0-2	4.9 9.9									7	7		25				
	1 Turkey	2 South Africa	3 Colombia	4 China	5 Russian	6 Brazil	7 Chile	8 Czech	9 Taiwan	10 Morocco	11 Poland	12 India	13 Mexico	14 Hungary	15 Thailand	16 UAE	17 Malaysia	18 Pakistar
ountry index	39.8	38.7	35.9	34.2	Federation 33.0	32.9	32.5	Republic 31.8	31.0	30.8	30.1	29.9	28.5	27.9	27.4	25.3	23.2	22.8
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### Recommendations

Capacity of countries to perform in the KE depends critically on the availability of highly skilled, innovative and flexible human resources, especially in the area of science and engineering

Adjusting education and learning systems for the KE requires sustained investments and strategic and systemic interventions

It also requires a <u>new partnership</u> between the government, the private sector and civil society

What is most needed is a <u>different type of leadership</u> and capacity development across the various education and learning systems



### THANK YOU!

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